



École Edward Murphy School

Evaluation of Learning Cycle 1

Students in Cycle 1 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

English Language Arts

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Uses language to communicate and learn | ✓ | ✓ | ✓ |
| Reads and listens to spoken, written and media texts | ✓ | ✓ | ✓ |
| Produces written and media texts | ✓ | ✓ | ✓ |

Mathematics

| Competency | Term 1 | Term 2 | Term 3 |
|------------------------------|--------|--------|--------|
| Solves a situational problem | ✓ | ✓ | ✓ |
| Uses mathematical reasoning | ✓ | ✓ | ✓ |

Français, Langue Seconde

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Communicates in French | ✓ | ✓ | ✓ |
| Understands oral and written texts in French | ✓ | ✓ | ✓ |
| Produces oral and written texts in French | ✓ | ✓ | ✓ |

Ethics & Religious Culture

| Competency | Term 1 | Term 2 | Term 3 |
|-------------------------------|--------|--------|--------|
| Reflects on Ethical Questions | ✓ | ✓ | ✓ |
| Understands religion | ✓ | ✓ | ✓ |

Arts Plastiques

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Produce works in visual arts and media | ✓ | ✓ | ✓ |
| Appreciate works of art | ✓ | ✓ | ✓ |

Music

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Invent vocal or instrumental pieces (Term 3) Appreciate musical works, personal productions and those of classmates Interpret musical pieces | ✓ | ✓ | ✓ |

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects & presentations
- ❖ Self and peer evaluations
- ❖ Assignments

Cross-Curricular Competencies

| Grades | Term 3 |
|---------|----------------------------|
| 1 | Work as a team |
| 2 and 3 | Organize his/her work |
| 4 and 5 | Communicates effectively |
| 6 | Exercise critical judgment |

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Evaluation/Reporting Alignment Table

| Term 1 & 2 | |
|--|------------|
| | Grade |
| Exceeds expectations for this reporting period (advanced) | 100 – 90 |
| Clearly satisfies expectations for the reporting period (thorough) | 89 – 75 |
| Minimally satisfies expectations for the reporting period | 74 – 60 |
| Is below expectations for the reporting period | 59 – 45 |
| Is well below the expectations for the reporting period | 44 – below |
| | |

Term 3

| | |
|-----------------------------------|------------|
| | Grade |
| Advanced competency development | 100 – 90 |
| Thorough competency development | 89 – 75 |
| Acceptable competency development | 74 – 60 |
| Partial competency development | 59 – 45 |
| Minimal competency development | 44 - below |

Reporting Periods

A report on your child's early school year progress will be given on October 13, 2020..

Report cards will be issued on the following dates:

Term 1 from August 31st to November 16. (20% of final mark) will be issued on November 20th

Term 2 from November 17th to February 17th (20% of final mark) will be issued on February 24th

Term 3 from February 18th to June 23rd (60% of final mark) will be issued on June 23rd

Please feel free to direct any concerns that you may have about evaluation to your child's teachers.